

CALENDAR OF EVENTS

Oct 6	Papers go home	Oct 13	Report Cards
Oct 7	Free Dress (Paid)		Picture Day
Oct 10	Fall Break (No School)	Oct 25	Star Student
Oct 11	Fall Break - No school (Conference Day)	Nov 3	Breakfast 7:00am
		Nov 4	Paper Packets
			Free Dress (Paid)



October 2016

www.zacharyelementary.org



FROM THE PRINCIPAL

This month contains "Custodial Appreciation Day". As I sought a small token of my appreciation, I realized that the word "small" is a common term in the expression of appreciation. Appreciation or gratitude need not be a gift. It is an attitude that may find its expression in kind words, a smile, or a simple hug. Appreciation can take many forms, but I believe those many forms are becoming "small" in our society. If my observation is correct (And I hope that I am wrong.), the question of "why" must be asked.

For what it is worth, I feel that "appreciation" suffers from malnourishment. Like the commercials that bring to our attention animals suffering from starvation and neglect, we need some societal attention to "appreciation". Sure, we instruct our children to say thank you for the hand knit hat from their Great-Aunt Hilda (even though they will never wear it). That type of training is good. It is much like training your children to eat breakfast, but telling your children to eat breakfast does not guarantee a nutritious start to the day. More than the action itself, we must model the attitude of appreciation (not just acceptable statements, but heart felt appreciation). How do we as parents accomplish this in a society that is so "me" focused. It is easier than we think. Perhaps the best approach is to simply be appreciative. I sometimes forget to thank the people in my own household for the many things that they do to make my life richer and fuller.

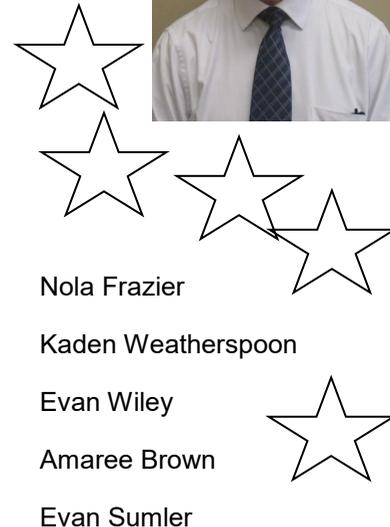
So today, I will start with you. Thank you for supporting our school. Thank you for the many ways of "caring" you model for me as you raise your children. Thank you for the financial support that you give as a community. Thank you for allowing me to have a part in the education of your children. I truly appreciate that opportunity!

Dewey Davis



STAR STUDENTS

Ackland Bankston	Zade Hofeling	Alaysia Wolf
Sarah Jones	Kaylee Brown	Kaylee Brown
Brady Burrell	Stevie Scheffel	Kelvin Ridgley
Quentrell Jackson	Landon Blackwell	Lauren Bradford
Clifton Webb	Katie Gros	Robert Gordon, Jr.
Gracie Landreneau	Kaleb Armstead	Zoe Jones
Patricia Lunsford	Jamyrea Foreman	Reed Clouatre
Caroline Murphy	Jamie White	Brenton Myles
Alexander Knight	Tristan Sanders	Nyllah Allen
Zion Ramsey	Joanna Abdalla	Camden DeVaux
Sarah Hagan	Kai Richard	Evan Decuir



**If your child is tardy,
you as the parent, must
walk them into the
office. Thank you!**

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News Page

STUDENT RIGHTS & RESPONSIBILITIES HANDBOOK AND DISCIPLINE POLICY

Also Contains:
 Prof.'s Handbook
 Zachary Elementary Handbook
 Copper Mill Elementary Handbook
 Northwestern Middle Handbook

AR CLUB

100 Point Club

D. Huggins
 C. Varnado
 L. Alexander
 J. Bassett
 L. Bradford
 C. Delee
 L. Derouen
 E. Detre
 C. Dilney
 T. Dilney
 F. Mayes
 K. Mccrary
 E Rish
 M. Scelfo
 R. Venable

25 Point Club

A. Barton
 P. Bell
 I. Blackledge
 B. Burrell
 A. Concienne
 A. Cook
 C. Daigle
 E. Deroche
 J. Elkins
 P. Fannin
 D. Garg
 E. Godbold
 L. Gray
 C. Hanchey
 W. Johnson
 E. Kimich

25 Point Club

E. Martinez
 D. Mcgehee
 C. Melder
 S. Naquin
 J. Prejean
 S. Sanders
 L. Sowa
 M. Thompson
 C. Walters
 K. Willson
 S. Woodside

From the ZES Handbook Over Garments

If a jacket, coat, sweatshirt, etc. is worn in the building, it **MUST** be navy or white. Logos cannot be more **than 2 inches**. Please place your child's name on outer garments.

3rd Grade News

Our third graders have done a fabulous job throughout the first nine weeks. Reading and writing workshops are in full swing and students have done a great job building up their reading lives. Midway through the unit, our focus shifted toward building up our toolboxes as readers and reading to understand a story. Some of the skills students have learned include: giving themselves a comprehension check, envisioning as they read by making a mental movie, making predictions, identifying character traits, and retelling the big parts of the story after they read. Students should be using these skills as they read a text. Our next goal with this unit is to have students learn strategies for climbing the hurdle of tricky words in the texts they read. Remember to have your child fill out their reading log each evening during their independent reading time. Students also have several opportunities throughout the week to take AR tests in the library and in the classroom.

In writing, students are becoming authors of their own stories as they work to write true stories in our narrative writing unit. Students have learned strategies for generating story ideas and have written several "seed ideas" in their notebooks. Students will select a seed story idea and will grow it into their first published piece of writing. Students will learn how to elaborate, tell their story bit-by-bit, add dialogue, thoughts, and feelings as they take the selected piece through all of the steps of the writing process.

We are all looking forward to our field trip to the Acadian Village to learn how they have impacted our culture. This will be an exciting and fabulous learning opportunity for us all! In math we will continue with learning multiplication facts and strategies to multiply those "hard facts". Our next unit of study will be place value and problem solving with units of measure. The third grade teachers of Zachary Elementary would like to take this opportunity to thank all of our parents who continually support us in our responsibilities of educating your children. Let's continue to have a great year!

4th Grade News

As we are coming to the end of the first nine weeks and approaching the second nine weeks, we are switching gears from our focus being on reader's workshop, and we are putting our main focus on writer's workshop. Students will now be using their independent novels and read-alouds in class to help develop strong "seeds" or ideas to grow into great stories. Our first style of writing we are focusing on is narrative-realistic fiction. In this unit, students will learn to develop characters first, and then create detailed stories around their characters- pulling from small moments in their everyday life or past experiences. In language, we are going to be focusing on common and proper nouns, singular and plural nouns, and irregular nouns in the upcoming weeks. Please encourage your child to continue to read intensely, with a goal in mind, and jot down the big ideas or questions they come across on their post-it notes.

In math, the 4th grade students have finished up their word problem unit and are working on place value and rounding. Students are learning several strategies to help them understand word problems and to be able to solve it using a plan they have developed. They must show their work and be able to explain how they arrived at their answers using equations, models, and step-by-step details. We encourage parents to continue working on fact fluency (multiplication, division, addition, and subtraction) at home with them. Next, our 4th graders will begin a unit on area and perimeter. Students are very engaged in exciting activities, and it's been a great year so far!

Fourth graders in social studies will be taking an adventure with the major explorers that discovered the new world and the native Americans then they will learn about colonization and the motivations of early explorations and how this relates to the settlement of the United States.

Our fourth grade scientists will finish up on fast and slow land changes then move into our life science unit focusing on man-made disasters in order to prepare our students for our field trip to the institute of marine and animal studies. The dates are Oct. 18, 20 and 21. Please make sure all bills are up to date.

News from ZES

MUSIC

Music class is in practicing mode! The 3rd graders are preparing for the Christmas musical entitled "The Grumps of Ring-A-Ding Town"! 4th grade is starting to learn recorders and will soon begin testing for their recorder karate belts, which they can earn by testing and passing off songs. I love teaching recorders because many of my student's parents used to play them at one point, and the kids are also just so enthusiastic about playing an instrument! If you would like to teach your child a song that you may have learned in the past, please feel free to do so! As they practice, please encourage them to play with their LEFT HAND ON TOP of the recorder, as well as blowing into the instruments with warm gentle air. Extra copies of their recorder karate packets and soundtracks can be found on my website. In both grades, chorus students have begun to practice for their concert on November 11th, 2016. All of the music and practice tracks for recorders and chorus are located on my webpage at <http://www.zesmusic.weebly.com>. Please show your children the website and encourage them to practice their music in their free time.

SPANISH

¿Cómo se dice? is a question that your students may be asking. It means *How do you say...?* As your child continues to build his or her Spanish vocabulary, feel free to ask them ¿Cómo se dice?.

¡Adelante! As we move forward into the semester, students are building their confidence in their ability to speak a second language. Students are developing their oral, auditory, and written fluency in Spanish as we move into our storytelling unit. Classes have also been practicing their letters, numbers, and basic math functions in the Spanish language! When students use what they've learned outside of the classroom, they have the opportunity to earn Spanish tickets for our end of the week drawing from the treasure chest.

Students can also increase their confidence in Spanish skills by being able to practice with them at home. Under Moodle, you'll find a site for MANGO Languages, which is a free program that allows you to practice your Spanish at any level.

The fall semester of Spanish Club is underway! Our 3rd graders have been creating sombreros, while our 4th grade students are working on personalized Spanish yarn art designs! Spanish Club t-shirts will arrive soon! Club T-shirts may be worn on club days and spirit days. Posted on Moodle is a copy of the calendar for meeting dates and holidays. Here you can also check periodically for club announcements. If you haven't already, please sign up for your child's remind.com group! ¡Ciao!



Poetry Night

*November 1st and
3rd at 6pm*