

## CALENDAR OF EVENTS

Feb 3 Free Dress—Paid	Feb. 23 Spring pictures-Free Dress
Feb 9 Papers go home	Feb. 23 Papers go home
Feb. 13 Speed Stack Tournament	Feb. 27- Mardi Gras Break
Feb 16 Progress Reports	Mar. 1
Feb 21 Star Student Breakfast-7:00	



February 2017

[www.zacharyelementary.org](http://www.zacharyelementary.org)

## FROM THE PRINCIPAL

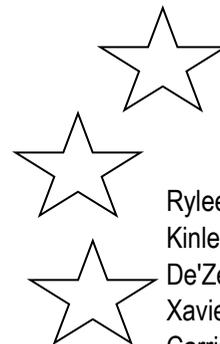
I think we, as parents, want our children to become people of “good character”. What you do when you think no one is looking is one way that I’ve heard “character” described. I’ve heard words such as trustworthiness, kindness, respect, and responsibility used to describe the ingredients of good character. Most people believe that it is forged throughout our life and taught both intentionally and unintentionally. I believe all these things are true. I’m fortunate to go to work each day surrounded by nine hundred humans (most of them shorter than five feet). I’ve seen the results from the forge of character building at work. It has also worked on my life! How does it look? It may look like a student’s idea to collect books for a flooded school’s library. Expressions of kindness are flames that shape our character, but this week I saw it from a different perspective. We recently conducted our annual spelling bee and our first annual geography bee. Students were on stage attempting to spell words and identify places on the globe that left their principal scratching his head. I could not have been more proud of the hard work voluntarily displayed by those students, but there was something that caught my eye more than success. How they experienced loss was really noteworthy. There are some that still think we should not expose our children to the “L” word. Those that hold this view believe that the use or experience of the “L” word will damage their self-esteem. I don’t think this is true. Just like winning, losing graciously can be part of that forge that molds or reveals “good character”. Maybe we have put too much emphasis on attainment rather than progress. We will not always be the last one standing, but how we walk through that forge and many others may affect how we stand in life! Perhaps when I am old (which suddenly doesn’t seem that far away) and can no longer use GPS, one of those geography students will point me in the right direction!

*Dewey Davis*



## AR CLUBS

<b>400 Point Club-</b>	<b>100 Point Club</b>	<b>50 Point Club</b>	<b>50 Point Club</b>	<b>50 Point Club</b>
Claudia V.	Eva G. Selina H.	Cal C.	Madison L.	Luke S.
<b>300 Point Club</b>	William J. Ellia K.	Madelyn C. Amelia C.	Aniyah L. Savannah M.	Bailey T. Maggie T.
Tessa D. Daniel H. Ryan V.	Fuller M. Trae M. Drew M. Charles M. Hayden M. Sebastian N. Amara N. Luke Sc. Kaden W. Kameron W.	Kristen C. David C. Camden D. Chandler D. Gwendoline D. Precious E. Dillon E. Vianne E. Gracie E. Jamyrea F. Joshua F. Elizabeth G. Daksh G. Will G. Lilah G. Rylee G. Connor H. Zane H. Emma H. Myra J. Sarah J. Keilon K. Sara L. Gracie L.	Emma M. Ava M. Kale M. Mikaylah M. Audrey M. William N. Kenjaylen N. Jeanavis P. Makenzie P. Isabella P. Jack P. Cambren P. Ethan R. Elli R. Wyatt R. Ross R. Samantha S. Spencer S. Luke Si. Tycen S. Madelynn S.	Cole W. Jacob W. Uma W. Evan W. Camryn W. Janyria W. Amelia W. Sa'Lynn W.
<b>200 Point Club</b>	<b>50 Point Club</b>			
Andrew B. Lauren B. Chloe D. Cameron D. Katie M. Mackenzie S. Alyssa V.	Leila A. Reginald A. Gabrielle A. Nadia A. McKaiya B. Izzy B. Jules B. Ryan B. Shane C. Emma C.			
<b>100 Point Club</b>				
Joseph B. Rashad B. Peyton B. Brady B. Parker C. Auna C. Evelyn D. Ella D. Kade E. Phoebe F.				



## STAR STUDENTS

Rylee Bozeman Kinley Davis De'Zerian Causey Xavier Batiste Carrington Seals Sadie Gaudin Caitlyn Wynn Nicole Jones Olivia Chesne Cambren Price	AJ Salah Alexander Dunn Jordan Ford Shalaila Collins Naziyya Hawkins Christian Ramirez Beau Lobell Dylan Bell Morgan Beal Delaney Givens	Frederick Melton Christian Klusman Henry Bell Mellia Esnault Rebecca Hembra Tessa Dilney Jaylee Barber Madison Albert John Smelley Morgan Beal	Winston Moss Noah Carter Cal Cassard Tyson Kimble Colt Bergeron Logan Rushing Kenadee Cavalier Zoe Louis Joworski Polk
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## 3rd GRADE NEWS

This month in 3<sup>rd</sup> grade ELA **Reader's Workshop** we have begun exciting book clubs and in depth character studies. In class, we are reading the book, *Because of Winn Dixie*. We are getting to know Opal, the main character very well. Students are also getting to know the characters in their own books by identifying character traits and patterns in character's behaviors. Students have learned that stories are shaped like mountains. In class we're also identifying problems that characters face along their "mountain climbing" journey. Students are studying the significance of secondary characters in this journey also. Students are expected to read nightly and should continue to record on their reading logs. We encourage you to read with your child and discuss these characters and what they face to help develop a deeper understanding of what they read.

In **Writer's Workshop**, we are continuing to work on our nonfiction books. Students are excited about this work and look forward to creating a finished product. In Language, we are continuing to work on verbs, verb tenses, and proper use of verbs in writing.

Third grade students have been working diligently to prepare for spring testing. In mathematics, we are continuing to cover multiplication and division concepts within the commutative, distributive and associative properties. We will then be moving on to our study of geometry. Please make sure your child is practicing for fluency of his or her multiplication facts nightly. In science, we are wrapping up our astronomy unit. Students were able to visit and view the StarLab planetarium. In social studies, we will be focusing on using map skills and also talking about our government. Third grade teachers are in the process of planning a field trip to our state capitol to reinforce our unit of study in social studies on state government. More information will be forthcoming.



## 4th GRADE NEWS

Fourth grade students are working hard as we approach the middle of the third nine weeks. In math, students have just finished the multiplication and division unit, which means all learners should be able to solve multi-step word problems involving all four operations. Though we are finished with this unit, please continue to work on multiplication and division facts with your children at home. The more fluent fourth graders are with basic facts, the more successful they will be in solving multiplication and division algorithms!

Our current unit in math is the Fractions Unit. Students will build upon fraction skills learned in third grade and will begin with finding equivalent fractions and comparing fractions with different numerators and denominators. By the middle of the month students will be decomposing fractions, adding, and subtracting fractions, and will be exploring mixed numbers. Activities like cooking and baking at home and using fraction friendly language can help students become even more fluent with fraction concepts!

In **Reader's Workshop** students will begin a new nonfiction unit. This reading unit will focus on the Civil Rights Movement. This workshop unit will lead students on an exploration through various nonfiction texts that contain important civil right events and leaders that shaped our country such as: Martin Luther King, Rosa Parks, Ruby Bridges, Abraham Lincoln, and Harriet Tubman. Students will act as historians while reading, paying close attention to the people and history of events that took place in our nation. Throughout this unit students will research and read nonfiction texts pertaining to the Civil Rights Movement. In Language, students will continue moving through our detailed pronoun unit. In the upcoming weeks students will especially be focusing on pronoun-verb agreement, possessive pronouns, and pronouns/homophones. Upon completion of our pronoun unit we will begin a unit of study on adjectives.

Expanding out west is our next unit for social studies. Students will explore the early origins of how the United States grew in size through the idea of manifest destiny and the impact technology made on this growth. This sets the stage for the unit to follow where students explore more technological changes and the effect these inventions had on the economy and workforce in the United States.

The topics of force, motion and energy are what students will be focusing on with our upcoming physical science unit. Students will discuss magnetism and gravity as well as light, heat, sound and electric energy. Creating their own roller coasters, solar ovens and racing sheep in a jeep are just a few of the activities fourth graders will have in this exciting science unit.

## News from ZES

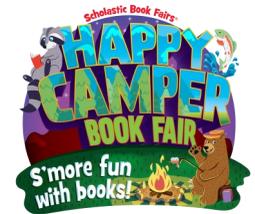
### MUSIC

**3rd Grade: This month in music, students are learning and practicing the difference between rhythm and beat. They are setting up a foundation for learning to read music on a staff. Students have also been practicing "stick" notation and can now identify quarter and eighth notes, as well as rests. We have been practicing stick notation by making rhythmic patterns with popsicle sticks.**

**4th Grade: This month in music we are diving into a spring musical! Students will be learning songs and choreography to Seussical KIDS ! It is a charming story and will be a great performance opportunity for the kids. A note has gone home regarding specific instructions on what your child should prepare and when their audition date will be held. All children have received a copy of the script and a link to my website to listen to the songs. Please encourage your child to practice his/her songs. My website is [www.zesmusic.weebly.com](http://www.zesmusic.weebly.com).**

**SAVE THE DATES!  
March 27—31**

**ZES BOOK FAIR**



**If a jacket, coat, sweatshirt, etc. is worn in the building, it must be navy or white.**

Jackets which are black, brown, khaki, or gray may be worn outside of the building.

**Logos cannot be more than 2 inches.** Please place your child's name on outer garments.

**Three uniform infractions results in after school detention., as well as three tardies.**